

## CARVERS BAY MIDDLE

13000 Choppee Road  
Hemingway, South Carolina 29554

**GRADES** 6-8 Middle School

**ENROLLMENT** 434 Students

**PRINCIPAL** Fairey Bradford 843-545-0918

**SUPERINTENDENT** Dr. Charles Gadsden 843-436-7000

**BOARD CHAIR** Charlesann H. Buttone 843-436-7000

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	27	11

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

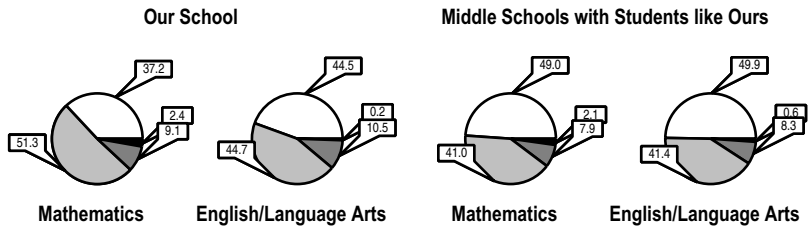
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




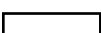
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Good	N/A
2003	Below Average	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	38	130	52
Percent satisfied with learning environment	71.1%	71.3%	86.5%
Percent satisfied with social and physical environment	76.3%	62.8%	67.3%
Percent satisfied with home-school relations	45.9%	79.5%	78.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	438	99.8	44.5	44.7	10.5	0.2	10.8	17.6
Gender								
Male	235	100.0	51.1	40.8	8.1	N/A	8.1	17.6
Female	203	99.5	36.9	49.2	13.3	0.5	13.8	17.6
Racial/Ethnic Group								
White	57	100.0	25.5	52.7	21.8	N/A	21.8	17.6
African-American	380	99.7	47.5	43.4	8.8	0.3	9.1	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	356	99.7	42.6	44.1	13.0	0.3	13.3	17.6
Disabled	82	100.0	52.5	47.5	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	438	99.8	44.7	44.4	10.6	0.2	10.9	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	437	99.8	44.8	44.3	10.7	0.2	10.9	17.6
Socio-Economic Status								
Subsidized meals	374	99.7	45.8	44.7	9.3	0.3	9.6	17.6
Full-pay meals	64	100.0	37.1	45.2	17.7	N/A	17.7	17.6

Mathematics								
All students	438	99.3	37.2	51.3	9.1	2.4	11.5	15.5
Gender								
Male	235	98.7	35.4	52.0	9.4	3.1	12.6	15.5
Female	203	100.0	39.3	50.5	8.7	1.5	10.2	15.5
Racial/Ethnic Group								
White	57	100.0	21.8	54.5	18.2	5.5	23.6	15.5
African-American	380	99.2	39.7	50.7	7.7	1.9	9.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	356	99.4	34.8	51.0	11.2	2.9	14.2	15.5
Disabled	82	98.8	47.5	52.5	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	438	99.3	37.1	51.3	9.2	2.4	11.6	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	437	99.3	36.9	51.5	9.2	2.4	11.7	15.5
Socio-Economic Status								
Subsidized meals	374	99.5	38.4	52.4	7.8	1.4	9.2	15.5
Full-pay meals	64	98.4	30.6	45.2	16.1	8.1	24.2	15.5

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	128	N/A	35.9	49.2	12.5	2.3	14.8
	Grade 7	171	N/A	36.5	52.4	11.2	N/A	11.2
	Grade 8	138	N/A	48.2	42.3	6.6	2.9	9.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	158	100.0	44.3	40.3	15.4	N/A	15.4
	Grade 7	136	100.0	44.6	47.7	7.7	N/A	7.7
	Grade 8	144	99.3	44.6	46.8	7.9	0.7	8.6
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	128	N/A	43.0	43.8	10.9	2.3	13.3
	Grade 7	171	N/A	44.7	42.4	7.6	5.3	12.9
	Grade 8	138	N/A	56.9	38.7	2.9	1.5	4.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	158	99.4	36.9	45.6	14.8	2.7	17.4
	Grade 7	136	99.3	39.2	53.1	3.8	3.8	7.7
	Grade 8	144	99.3	35.7	55.7	7.9	0.7	8.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 434)				
Students enrolled in high school credit courses (grades 7 & 8)	12.6%	Up from 10.8%	7.2%	14.4%
Retention rate	N/A	N/A	3.9%	2.3%
Attendance rate	97.0%	Up from 96.6%	94.7%	95.2%
Eligible for gifted and talented	10.2%	Down from 11.8%	6.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	17.8%	Down from 19.7%	16.4%	14.1%
Older than usual for grade	7.6%	Down from 8.5%	8.4%	4.9%
Suspended or expelled	1.2%	Up from 1.1%	1.4%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	36.1%	Down from 39.5%	47.7%	47.1%
Continuing contract teachers	77.8%	Up from 73.7%	75.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	78.9%	84.3%
Teacher attendance rate	93.3%	Up from 90.4%	94.3%	95.0%
Average teacher salary	\$38,389	Down 2.0%	\$38,764	\$39,924
Prof. development days/teacher	6.2 days	Down from 6.9 days	11.3 days	10.7 days

School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio	17.9 to 1	Up from 9.5 to 1	19.2 to 1	21.0 to 1
Prime instructional time	89.1%	Up from 85.8%	86.3%	88.9%
Dollars spent per pupil*	\$8,366	Up 10.9%	\$6,595	\$5,854
Percent spent on teacher salaries*	51.7%	No change	59.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	53.3%	Up from 52.8%	81.8%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Carvers Bay Middle School made significant progress during the 2002-2003 school year. The school's academic bowl team clinched first place and a trophy in the Georgetown County School District's Junior Academic Bowl. The sixth grade Academic Fair Team placed in five of the ten events in which they competed with five students winning first place in Spontaneous Problem Solving. CBMS was one of seven schools in the district to receive a silver award based on absolute and improvement ratings. An eighth grade CBMS student was the Georgetown County District winner of the Lieutenant Governor's Writing Award. A seventh grade student received special recognition by having his essay published in the magazine, Living in South Carolina. A sixth grade science teacher was awarded a \$6,000 EIA grant to construct an outdoor education program called "Project Yard Work". When completed the arena will include a Butterfly Garden, a Nature Trail, and a Weather station. An eighth grade teacher received a grant from Georgetown Kraft Credit Union to begin a chess club. Two teachers participated in the National Board Teacher's exams. All teachers participated in rigorous staff development training including SIP (Standards in Practice), Differentiated Instruction, Assessment Strategies, Critical Thinking Skills, Writing across the Curriculum and Problem Solving Based Instruction. School goals included additional focus on writing and math skills. All students were challenged to advance at least one level on PACT. Below basic math students attended a math challenge class where the teacher provided instruction in mental math, use of graphic calculators, vocabulary and projects that provided practice with the five process standards. An Extended Day Program and homework center were utilized by students to receive additional instruction in language arts and math. The school's PTO provided funding for motivational awards for students, school beautification projects and student extra-curricular projects. Our School Improvement Council and Title I School Wide Planning Team provided support for all school programs. Challenges for the upcoming year will be sustaining student motivation and keeping parents involved in school events.

Fairey S. Bradford, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.